



Star Long-Term Planning

Year 4 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Literacy	Stories with Familiar settings Information text- Poetry – The Power of Imagery	Stories with Dilemmas Persuasive Texts – letters Poetry Exploring Form	Stories with Suspense Instructions	Stories from Other Cultures Discussion Texts - write up a debate	Stories with Historical Settings Recounts - newspaper reports	Stories set in Imaginary Worlds Non-chronological reports Performance Poetry
Maths	Unit 1: Place Value – 4-digit numbers (1) Unit 2: Place Value- 4-digit numbers (2) Unit 3: Addition and Subtraction	Unit 4: Measure-Perimeter Unit 5: Multiplication and Division (1) Unit 6: Multiplication and Division (2)	Unit 7: Measure –area Unit 8: Fractions (1) Unit 9: Fractions (2)	Unit 10: Decimals (1) Unit 11: Decimals (2)	Unit 12: Money Unit 13: Time Unit 14: Statistics	Unit 15: Geometry- angles and 2D Shapes Unit 16: Geometry- position and direction
Science	Electricity (NC) <i>link: English - instruction texts</i>	Sound (NC) <i>link: maths - length</i>	Animals Including Humans (NC)	Living Things and Their Habitats (NC) <i>link: Eng - non-chron report</i>	States of matter (NC) <i>link: geog - water cycle</i> <i>link: English - explanation texts</i>	The Human Body: Systems, Vision and Hearing (CKS) <i>link: English - explanation texts</i>
History		Tudors (NC)		Ancient Egypt (NC) <i>link: English - instructional texts</i>		Local History (NC) <i>link: geog - local OS map skills</i>
Geography	Our European Neighbours (NC)		Climates (NC) <i>link: maths -statistics</i>		Earthquakes and Tsunamis (NC) <i>link: Eng - non-chronological reports and explanation texts</i>	
Art and Design	Street Art <i>Artist Study -Mohammed Ali (Painting-Stencils/Spray paint)</i>		Fauvism <i>Artist Study- Matisse (Mixed media – Paper cutting)</i>		Modernism <i>Artist study – Anni Albers (Mixed media - Textiles)</i>	
D.T		Pavilions (Structures)		Adapting a recipe (Cooking and nutrition) <i>link: Sci - Animals Inc Humans</i>		Moving Toys (Mechanical/Electrical)
Computing <i>(online safety)</i>	Creating Media – Photo Editing <i>SMART rules</i>	Statistics <i>Self-image and Identity</i>	Word Processing <i>Online Relationships</i>	The Internet <i>Online Reputation</i>	Repetition in Shapes <i>Health, Well-being and Lifestyle</i>	Programming – Repetition in Games <i>Privacy & Security</i>
French	Presenting Myself	My Family	My home	At the Café	The Classroom	Goldilocks
Arabic <i>(Faith only)</i>	مقلمتي و حقيبتني المدرسية School	انا من...ولغاتي Where I am from	الطقس The Weather	الطقس The Weather	مدينتي My Town	مدينتي My Town
P.E	Athletics	Net and Wall Games (Tennis)	Gymnastics	Outdoor Adventure	Striking and Fielding (Cricket)	Dance
R.E.	Expressing Joy Being Thankful	Being Reflective and Self Critical Being Curious and Valuing knowledge	Being Modest and Listening to Others Cultivating inclusion, identity and belonging.	Being Regardful of Suffering Being Merciful and Forgiving	Living by Rules Being Temperate and Exercising Self Discipline and Serene Contentment	Being Imaginative and Explorative (and Appreciating Beauty) Appreciating Beauty (and Being Imaginative and Explorative)
PSHE	Supporting the Community (Living in the Wider World)	Making decisions about money (Living in the Wider World)	Respectful Relationships (Relationships)	Dealing with Injury (Health and Wellbeing)	Online Safety - review (see computing)	Online Safety - review (see computing)



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Music	Theme: Supplication Music Express: Recycling <i>(Structure)</i>	Theme: Makkah Music Express: Around The World <i>(Pitch)</i>	Theme: Madinah Music Express: Ancient Worlds <i>(Structure)</i>	Theme: Mercy and Grace Music Express: Communication <i>(Composition)</i>	Theme: Salwaat and Dua Music Express: In The Past <i>(Notation)</i>	Theme: Seeking Knowledge Music Express: Food and Drink <i>(Performance)</i>
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