

Pupil Premium Strategy / Self-Evaluation (Primary)



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1. Summary Information					
School	Olive School Birmingham				
Academic Year	2018/2019	Total Pupil Premium Budget	£151,635	Date of Most Recent Pupil Premium Review	October 2019
Total number of pupils	450	Number of pupils eligible for Pupil Premium	115	Date for next internal review of this strategy	February 2020
2. Academic Performance (end of KS2 2019)					
			<i>Pupils eligible for Pupil Premium (your school)</i>	<i>Pupils not eligible for Pupil Premium (national average)</i>	
% of pupils achieving a 'Good Level of Development' at the end of EYFS (2019)			94%	74%	
% of pupils passing the Phonics Screening check at the end of Year 1 (2019)			95%	84%	
% achieving expected standard or above in reading, writing & maths(Key Stage 1 2019)			78%	69%	
Attainment – Reading			94%	78%	
Attainment – Writing			83%	73%	
Attainment – Maths			89%	79%	
3. Barriers to future attainment (for pupils eligible for Pupil Premium)					
Academic Barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>					
A.	Majority of pupils in EYFS were significantly below age related expectations in literacy and numeracy				
B.	Large proportion of pupils have English as an Additional language				
C.	Pupils are from areas of high deprivation				
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>					
D.	Financial barriers preventing pupils being able to take part in extra-curricular activities that enhance the curriculum				
4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>				Success Criteria	
A.	To continue to raise standards in all areas across EYFS, KS1 and KS2. The school aims to ensure that all disadvantaged pupils meet the standard expected of them according to their age.			Support in lessons, through the deployment of learning coaches. Regular reviews and tracking carried out for all Pupil Premium pupils to monitor and ensure progress.	
B.	Maximise the opportunities for disadvantaged pupils to have a wide and varied diet or cultural opportunities as part of their school life.			Pupil Premium pupils to attend enrichment and school trips. Pupil Premium pupils to have the opportunity and financial means to attend. Pupil Premium pupils to receive breakfast at school.	
C.	'Close the gap' in their attainment in English and Maths.			Small group interventions delivered by teachers. Smaller teaching groups to provide	

targeted support. Monitoring, tracking and analysis of half termly assessments.
Reduce gaps between pp pupils and non-pp pupils' attainment in English and Maths.

D.	Provide parents with the Financial support	Provide free breakfast club and financial support towards pupil uniforms.
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5. Review of Expenditure

Previous Academic Year

Quality of teaching for all

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for Pupil Premium , if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
To improve attainment and progress in English and Maths for pupils entitled to the Pupil Premium through staffing and interventions to support learning in class.	The % of pupils working at ARE in Reading, Writing and Maths will increase. The attainment gap between pupils in receipt of Pupil Premium and others will close and the difference to National standards will diminish.	A progressively improving picture of outcomes for disadvantaged pupils as they move through school. The gap between attainment of disadvantaged pupils and that of their peers is narrowed as they progress through school. Pupils in the intervention groups all made progress.	Continued focus on Maths and English, striving for excellence. Focus on the development of vocabulary throughout school, particularly in the earlier years as our EAL children develop their communication and language.	£87,000
To improve the % of eligible pupils achieving a 'Good Level of Development' at the end of EYFS;	The % of Pupil Premium Pupils achieving a 'Good Level Of Development will increase. The attainment gap between pupils in receipt of Pupil Premium and others will reduce.	94% of Pupil Premium pupils achieved GLD in EYFS.	Additional adults deployed precisely and effectively allowed pupils to progress across the Early Learning Goals and achieve GLD despite low starting point.	£32,000
To improve the % of eligible pupils achieving Phonics screening pass will increase to beyond National.	The % of pupils passing the Year 1 phonics screening will be above national for Pupil Premium children	95% Pupil Premium pupils passed phonics screening.	Effective deployment of additional Learning Coaches to provide 1-1 and small group intervention had impact and allowed pupils to bridge the gap to peers.	£19,000

Targeted support

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for Pupil Premium , if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
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To provide financial support for trips, extra-curricular activities and other school costs and opportunities.	To raise aspirations for all pupils and provide cultural experiences for all pupils, but in particular pupils eligible for the PPG.	All Pupil Premium pupils have access and inclusion to opportunities that enhance the curriculum	Continue with this approach to ensure that all pupils are fully included in a wider range of enrichment opportunities and enhancements to their curriculum, raising aspirations and providing experiences that would not normally be possible.	£3625
Purchase of high quality resources	To provide on line subscriptions Bug Club Reading and Matheletics with home log-ins. Provide CGP home study books for pupils to use at home.	All Pupil Premium pupils have access to high quality online and print resources to use at home.	Ensure continuation of regular reminders and parent workshops are provided in order to maintain usage of resources. Continue existing on line subscriptions and Purchase Maths Rockstars timetables online for Year 3 and 4 pupils. Continue to provide CGP home study books.	£4510
To provide Pupil Premium pupils with breakfast and access to Breakfast Club activities.	All our pupils are able to access healthy and nutritious breakfast at the beginning of the day	Children are ready to learn having had a healthy breakfast and they are punctual to lessons.	Continue with this approach to ensure that pupils have access to the most important meal of the day.	£2500

Other approaches

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for Pupil Premium , if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Uniform Grant	Increase self-esteem and inclusion	All pupils attended school in the correct uniform increasing their self-esteem and inclusion within the school.	The school will continue to issue uniform grants to ensure all pupils attend school in the correct uniform.	£3000

6. Planned Expenditure

Academic Year 2019/20

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
To improve attainment and progress in English and Maths for pupils entitled to the Pupil Premium through staffing and interventions to	The % of PP pupils working at ARE in Reading, Writing and Maths across the school will increase, as will the % of pupils attaining above ARE. The attainment gap	Continue to strive for academic excellence. Improve the outcomes for PP pupils at the end of KS1 in all subjects and continue this in lower Key Stage 2 ensuring that standards, progress and attainment is marinated and	Half termly Pupil Progress Meetings Risk Registers will be used to identify pupils at risk of underachieving and actions put into place to address this. Analysis of intervention impact logs	SLT English and Maths Subject Leads	Half termly

support learning in class.	between pupils in receipt of Pupil Premium and others will close and remain closed.	improved for Pupil Premium children.			
To improve attainment and progress across Reception for pupils entitled to the Pupil Premium through quality first teaching and interventions	To improve the % of eligible pupils achieving a 'Good Level of Development' at the end of EYFS compared to national.	Children starting from below age related expectations on entry to school will benefit from additional adult support/intervention in Reception. This has previously led to more Pupil Premium Pupils achieving a 'Good Level Of Development' at the end of Reception. Therefore, this will reduce the attainment gap between pupils in receipt of Pupil Premium and others.	Half termly Pupil Progress Meetings Risk Registers will be used to identify pupils at risk of underachieving and actions put into place to address this. Analysis of intervention impact logs	SLT DoL Reception	Half Termly
Additional targeted Interventions	Gaps are narrowed between the lowest and the highest attaining children.	Pre-teaching and same day interventions for PP at risk of under-attaining, ensure that gaps are narrowed. Targeted interventions, in small focus groups with quality first teaching enables pupils to 'catch-up' to expected standards or be challenged to achieve greater depth.	These are to be closely monitored through: -half-termly PRM meetings with SLT, class teacher and parents, - Pupil progress review meeting	SLT DoL for each year group	Half Termly
Total budgeted cost					£143,100
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Payment towards Educational visitors & educational visits to enhance the curriculum.	Maximise the opportunities for pupils to have a wide and varied diet of cultural capital opportunities. Enable pupils to develop key vocabulary and	To ensure pupils can access additional opportunities to learn with a varied learning approach.	Increased communication with pupils to understand any barriers to learning. Monitoring of Permission slips and records for all educational trips	SLT DoL for each Year group	Half Termly

	general/contextual knowledge.				
Purchase of high quality resources	To provide additional reading books and home study books for children to take home. Timetable Rockstars to be purchased for children to use on line and continue with online Bug Club Guided reading and Mathletics.	Opportunities for all pupils to participate in home online activities with a direct impact on raising attainments in Reading, Writing and Maths.	Additional reading records and books to promote further reading. Home log-ins for online subscriptions which will be added to homework journals. Regular reminders home to parents through newsletters, workshops and text messaging to remind them to help children access these resources.	SLT DoL for each Year group	Half Termly
Total budgeted cost					£8,000
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Breakfast Club	To give pupils the opportunity of having a healthy breakfast at the start of the school day.	Providing a healthy breakfast to children ensures all pupils start their day correctly and with the energy to concentrate in morning lessons.	Parents are informed of the timings of the Breakfast Club and staff ensure all children are provided with a healthy breakfast.	SLT	Feb 2020
Uniform grant	Increase self-esteem and inclusion.	With the financial support parents can ensure pupils attend school in the correct uniform giving all a sense of inclusion.	Payment will be made at the beginning of the year to ensure parents have the means to purchase the correct uniform.	SLT	Feb 2020
Total budgeted cost					£4000